

RESOLUTION NO. 184

WHEREAS the Board of Directors of Northshore School District #417 has concluded that the financing system of the State of Washington as it relates to the public school system with its disparities in school income and expenditures bears no rational or reasonable relation in the constitutional sense to any legitimate goals of the educational system of the State of Washington and as a consequence denies the children of the state equal protection*of the laws and does violate the equal protection clause of the Fourteenth Amendment of the United States Constitution and;

WHEREAS said School District through its Board of Directors is instituting legal action to establish that the State of Washington public school financing system with its principal dependence on local property taxes and resultant wide disparities in school revenue does violate the equal protection clause of the Fourteenth Amendment of the United States Constitution and;

WHEREAS the undersigned as the Board of Directors of Everett School District No. 2 does concur with the Board of Directors of Northshore School District No. 417 and desires to join in and/or assist in the financing of said litigation up to the sum of ^{five} ~~ten~~ cents ^{5¢} (10¢) per pupil in attendance in the Everett School District No. 2.

NOW, THEREFORE,

BE IT RESOLVED that the Board of Directors of the Everett School District No. 2 does hereby authorize the expenditure of ^{five} ~~ten~~ ^{5¢} cents (10¢) per pupil for the total number of pupils in attendance in the Everett School District No. 2 to assist the Northshore School District No. 417 in the litigation herein referred to and;

BE IT FURTHER RESOLVED that the Board of Directors of the Everett School District No. 2 does desire to join with the Northshore School District No. 417 as an additional plaintiff in said litigation.

DATED at Everett, Washington, this 28th day of February, 1972.

Stanley Mitchell

Edward Diamond
Julian Calver

ATTEST:

Queen Forhan
Secretary, Board of Directors